



Plummer Intervention Model: One Hour Permanency Consult

A Presenter is identified in advance and selects for discussion a youth in need of permanency or with barriers to a permanency outcome. The Facilitator identifies a Timekeeper and Notetaker.

10 minutes

CHILD / YOUTH DEMOGRAPHICS (Facilitator asks Presenter)

- First Name, Age, Race/Ethnicity, Gender Identity, Permanency Goal: Primary and Concurrent

LENGTH OF TIME WAITING FOR PERMANENCY (Facilitator asks Presenter)

- What is the number of days this child/youth has been in placement since the most recent entry?

LONELINESS RATING (Facilitator asks Presenter)

- How would you rate this youth's loneliness now? In five years, without permanency work now?
 - High = Very few or no safe, loving, meaningful, enduring family relationships
 - Medium = Some safe, loving, meaningful, enduring family relationships
 - Low = Many safe, loving, meaningful, enduring family relationships

ORGANIZING QUESTION (Facilitator asks Presenter to provide)

- What question do you want the group to brainstorm in advancing permanency for this youth?

8 minutes

BRIEF SUMMARY (Facilitator asks the Presenter to provide)

- What do we need to know about youth needs, family history, situation and relationships, reason for placement, placement history, strengths and challenges, to brainstorm next steps?

5 minutes

CLARIFYING QUESTIONS (Facilitator invites the group to ask the Presenter)

- What else do we need to know to brainstorm next steps in advancing permanency?

2 minutes

PERMANENCY STRENGTHS AND CHALLENGES (Facilitator asks the group)

- To achieve safe and timely permanency,
 - What youth, parent, family, agency and/or system strengths can be built upon?
 - What youth, parent, family, agency and/or system barriers must be addressed?

30 minutes

BRAINSTORMING (Facilitator leads discussion with the group)

- What next steps could advance permanency and exit this youth from the system to a safe and permanent parent/family, using these Permanency Best Practice Components?
 - Youth-Guided, Family-Driven Teaming
 - Family Search, Identification and Engagement
 - Permanency Readiness: Youth, Parents/Family

5 minutes

PRIORITIZING NEXT STEPS (Facilitator asks the Presenter and then the group)

- Which of these next steps are immediate priorities?